

Building Foundations That Last
PreK Narrative Modeled Plan

Date: _____

Quarterly Benchmark: Quarter 4 EPS Benchmarks

Curriculum Connection:

Benchmark Focus

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Process: With Guidance and support: <ul style="list-style-type: none">• Knows the story before drawing Articulates story elements before drawing• Willingly adds important details to the story• Adept at using basic shapes to create recognizable picture	Picture: <ul style="list-style-type: none">• Incorporates a character• A setting• An action or significant event• Contains a label by student• Contains a speech bubble, thought bubble or sounds by teacher or student	Surface Feature/Conventions <ul style="list-style-type: none">• Piece has student writing underneath: random letters, sight words, phonetic spellings	Content: The Story (Oral) With guidance and support <ul style="list-style-type: none">• Contains important details critical to the story• Contains some descriptive words• Sounds like a story (B/M/E)• Includes emotion or feelings

Picture (sketch what you will draw)

The Story (what will you say)

The Sentence (what is the key sentence you will write)